



Falcon Chronicles

iLEAD Agua Dulce High School

Mark Your Calendars



09/01 - 09/16/22

MAP NWEA Testing & Make-ups

09/17/22

Agua Dulce Parade & Fair

09/21/22 9:00 am

Parent University - Garden

09/22-23-30 Minimum Day
Individualized Learning Plans
(ILPs) Via Sign-up Genius

09/26-30

Spirit Week

10/03/22

Picture Day!!!

Messages



If you have unneeded patio furniture please consider gifting it to iADHS. Thank you!

Musts



ILP Sign-up Genius

ILP Parent Questionnaire

‘Tis the Season for ILPs...

Beloved Falcon Families,

At the start of each school year at iLead, learners and their facilitators, in collaboration with parents/guardians, meet to create an **Individualized Learning Plan (ILP)** that includes individual goals, academically aligned to state standards and social/emotional goals. Each learner then has an opportunity to reflect upon and evaluate their progress toward those outcomes, starting at a basic level when they are younger and improving their ability to self-assess over time.

I would like to invite you and your Learner to meet with me to review assessments, discuss strengths and areas of growth, and work together to develop goals as well as create an action plan and strategies to accomplish those goals. Throughout the year, your child and I will meet often to look critically at what they have accomplished, review assessment data, and create a portfolio that showcases what they have learned throughout the school year. Progress on goals will be reported on the first and second semester *Reports of Progress (ROP)*, as well as during Learner-Led Conferences (LLCs).

In order to help prepare for this meeting:

1. Please make a copy of and complete [this parent questionnaire](#) to better identify areas for an action plan.
2. Sign-up for a slot via [sign-up genius](#).

Please let me know if you have any questions or need additional information. I look forward to meeting with you and your Learner soon!

Contemporary World Cultures and Geography & Integrated Science II

Dr. Armine Movsisyan Berg

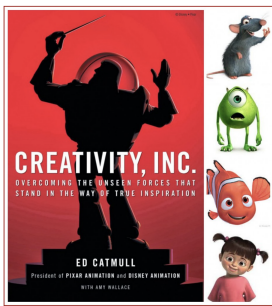


Advisory Connections

This week we started our Meta-Mondays by discussing each of our roles in creating a kind, caring, and supportive environment for all. Learners explored our true colors, discussed our carbon footprint, reviewed the ILP process, and engaged in talks about choices.

Grade 9

Driving Question - *How can I design a self-empowering high school experience that prepares me to “show-up” in school and life?*



Learners read excerpts from *Creativity Inc.* and shared their takeaways using the thinking routine of Sentence - Phrase - Word. In their reflections, they realized what it takes to create environments and teams, a place where they want to be, and what it takes to get there. This activity paved the way to work on their school design idea proposal forms and comparative discussion about pitches on Shark Tank.

Grade 10

Driving Question - *How can I use my 10th Grade experience at iADHS to help discover who I am and who I hope to become?*



After recording the data from various Puff Rocket trials, learners continued their discovery of various concepts related to Rockets and submitted their puff rocket design guide. Next, we prepare for a POL with grades 2-5. We are excited to see how learners will devise methods to facilitate a Rocketry lesson with littles.

International Issues - Globalization - Public Policy



Exploring the history, development, and purpose of law and order in America and comparing to approaches around the world. We made a game plan of who will the discussion the next month based on their topics of interest and discussed the possibilities of Model United Nations.

Table Talk Wonders



Ask your learner how to make a puff rocket and try to see who can get the further distance.

Discuss current events around the world.



**iLEAD
Online**

**VAPA &
Language**

Block 3

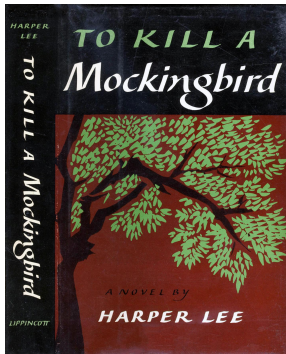
[Link to iADHS Learner Schedule](#)

English Language Arts



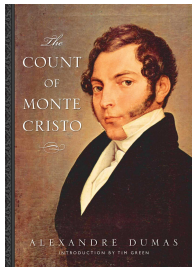
Mrs. Elsa Williamson

Grade 9



9th Grade English has been investigating the concept of empathy as well as cultural and historical context. Our literature class focused on character analysis and creating connections to empathy. The class explored different characters from the Finch family.

Grade 10



10th Grade English has been investigating the concept of empathy as well as cultural and historical context. Our literature class focused on character analysis and creating connections to empathy. For our character analysis, we started with our literary villains and the traits that make them villains.

Table Talk Wonders



Our driving question for our first literary piece is “How can we learn empathy through literature?”



Integrated Mathematics

Mrs. Kristan Hinze

Grade 9 & 10

Google Classroom: All parents/guardians have been invited to join your learners Google Classroom. If you did not see the email invite in your inbox, please check the junk folder. If you still don't see it, please email Mrs. Hinze.

Self-Care Station

Our Self-care station could benefit from a few donations:

- Bottled Water
- Small Individual Snacks (granola bars, fruit snacks, trail mix, etc.)
- Small mints or candies

If you are interested in donating additional items to our class, we have an Amazon Wish List.

- Link: <https://amzn.to/3d5UU4s>
- QR Code:



Thank you so much for your continued support!

Grade 9 - Integrated Math 1

Learners completed an 8th-grade review this week. This allows me as their facilitator to understand the gaps from previous years and build on it moving forward.

We have had discussions about taking control of their learning by writing down homework, staying organized and using resources when they don't understand a concept. Resources can include but are not limited to: Notes in their INB, a peer or Khan Academy has excellent videos that teach through explanation and videos. If learners use Khan Academy it is crucial that learners type in the exact concept that they are looking for and try to find a video that explains the concept in isolation, not combined with other concepts.

Grade 10 - Integrated Math 2

Learners began this week with new concepts of Rational and Irrational Numbers, as well as mathematical properties. Learners have taken notes each day in their Math INB and homework has been assigned.

Table Talk Wonders

How is math applied in life?

After-School Workshops

Learner Ambassador Program
Every Tuesday
3:30-4:30
Mrs. Hinze's Room

Math Support
Begins **Sep 28, 2022**
Every Wednesday
3:30-4:30

For all after-school workshops, learners should be committed to attending regularly. We understand if a one-time appt or emergency occurs and the parent communicates with the facilitator.

Please complete this link to sign your learner up today.

Contact Mrs. Hinze

kristan.hinze@ileadaguadulce.org

Introduction to Entrepreneurship CTE

Ms. Veronika Dean

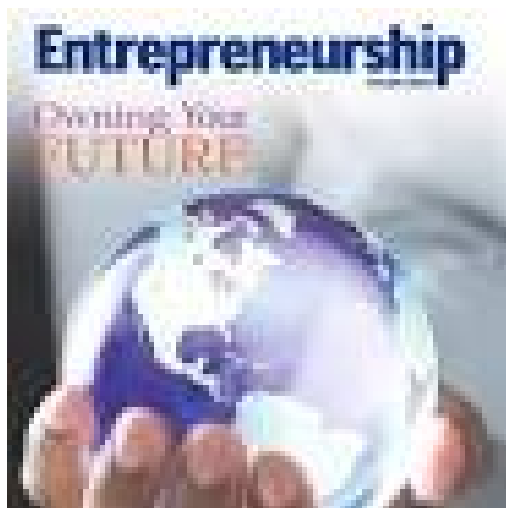


Last week learners started work on disseminating our driving question; starting with defining entrepreneurship and what an entrepreneur is. Learners will continue to build understanding of entrepreneurs' personal traits and roles in society. A compare and contrast of employees and entrepreneurs was also assigned. Assignments will be completed during class time.

Our Driving Question for Unit 1:



How do Entrepreneur's personal traits and the roles they play in society contribute to the free enterprise system?



Content and accessing the text in Brightspace was discussed. There are 2 pdf versions of entrepreneurial texts for learners to use as resources. Links to online articles were also added with more to come.

Original Works Fundraiser- Learners will be able to utilize the digital art software in the Exploratorium as an option for their designs.



Wellness Center/College & Career

Mr. Roger Rivera



Hello iLEAD! My name is Mr. Rivera and I am your new School Counselor! A little bit about me, I received my graduate degree at Loyola Marymount University in School Counseling. In my free time, I enjoy hiking, fishing, and spending time with my dog Sulley! I am excited to be a part of the iLEAD family this year and look forward to connecting with you all individually and supporting you through your academic and career journeys. If you need to find me, my office is located in the Wellness Center!



The Wellness Center is located in Room 301. The Center will be open on Mondays and Wednesdays during lunch for HS/MS. In the center, you will find:

- College and Career information
- Mental Health Resources
- Scholarships/Financial Aid Info.
- Youth Opportunities
- Monthly Wellness Activities
- Food & Clothing Pantry



SCOIR WEEKLY RECAP

This previous week in the Wellness Center we spent our time registering for SCOIR! As a recommendation, once you have access to your SCOIR account, please invite your parents/guardians to create an account under the Parent section of My Profile.

For next week, I hope that we can jump into our College & Career curriculum exploring the differences between high school graduation and college admission.

Schedule an Appointment

If you would like to schedule an appointment for college, career, and academic advising, please visit my Calendly page to request an appointment.

**Office Hours are
Tuesday and Thursday,
1:00pm-2:00pm**

[Click Here to Schedule
An Appointment](#)

If you would like to schedule an appointment outside office hours, please email me!



Contact Information:

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PURPOSE - ZEST - GRIT - CRITICAL THINKING - CURIOSITY - OPTIMISM - COLLEGE & CAREER READINESS
ACADEMIC RIGOR - GROWTH MINDSET - GRATITUDE - SOCIAL INTELLIGENCE - SELF CONTROL
iADHS est. 2021