



Falcon Chronicles

iLEAD Agua Dulce High School

Mark Your Calendars



09/05/22

Labor Day - No School

09/07/22 5:00-7:00 pm

Back to School Night

09/01 - 09/16/22

MAP NWEA Testing

09/17/22

Agua Dulce Parade & Fair

09/21/22 9:00 am

Parent University - Garden

09/22-23-30 Minimum Day Individualized Learning Plans (ILPs) Via Sign-up Genius

09/26-30

Spirit Week

Messages



The iLEAD Agua Dulce **color guard** is looking for a volunteer to give a short speech about patriot day on Friday 9/9, or anyone who would be willing to help with the **color guard**.

Musts



Engage in Table Talk Wonder Discussions.

Welcome Back to School Falcon Families!



We are so excited to have our learners back on campus and welcome our beloved team to the 2022-2023 school year!

We are growing and it has been a joy to greet our new freshman, our returning founding class, and facilitators to the creative process of designing a high school experience that is true to our learners and their future.

*We cannot wait to see you on **Back to School Night next week!***

09/07/22 5:00-7:00 pm. This is a very informative meeting that you do not want to miss. I will provide you with all of the details regarding upcoming projects, classroom expectations, school culture and help you navigate through Project-Based Learning. We will have two sessions, the first one 5:00- 5:50 pm and the second 6:00 - 6:50 pm.

In the upcoming pages, you will receive more detailed information from our Facilitators.

Contemporary World Cultures and Geography & Integrated Science II

Dr. Armine Movsisyan Berg



Advisory Connections

Learners worked together to create a draft of our agreements and discussed how we “show-up” to high school and what to expect this year as we build our culture and community.

Grade 9

Driving Question - *How can I design a self-empowering high school experience that prepares me to “show-up” in school and life?*

Our launch of project one has created so much excitement about what is possible as learners gear up to pitch their ideas. We have been exploring how environments are engineered by hearing the stories of Imagineers, Epic, and Pixar as we prepare to answer the driving question.

Grade 10

Driving Question - *How can I use my 10th Grade experience at iADHS to help discover who I am and who I hope to become?*

9th grade flew by and our learners returned ready to start their year of passion projects and discovery of who they want to become. We took part in activities exploring who we are individually and collectively, how we learn, and what we want to accomplish by the end of the year.

International Issues - Globalization - Public Policy

We began the year by considering topics that learners want to explore in our critical understanding of the globalized world and investigating our rights through the lens of the 13th amendment.

Getting to Know Dr. M



Greetings iADHS Family! It has been such a blessing to work with all of your learners. With over 20 years of serving high schools, I look forward to the program we are designing that prepares our learners for their future and not out past. Some random things - I love music, travel, and nature. Some edu. things - Leadership @ Harvard,

Doctorate @ USC, Admin Credentials @ UCLA/UC Berkeley, MA @ UCI, Teaching Credentials @ SDSU/CSULB, BA's @ UCI/UCLA.

Email → armine.movsisyan@ileadaguadulce.org



Table Talk Wonders



As we launch our first projects, this week we encourage families to review the driving question together to discuss what learners hope to receive with the outcomes of their journey and what they can learn from their families who have already walked this path.

True or False



Tone, color, and timbre are not the same.

By Mr. H our Music Guru

iLEAD Online Block 1 & 2

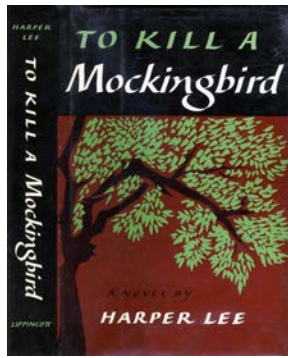


[iADHS Learner Schedule](#)

English Language Arts

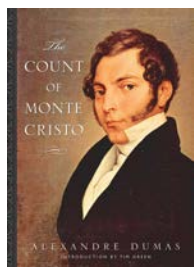
Mrs. Elsa Williamson

Grade 9



Our 9th grade English literature and composition class has spent two weeks exploring the different aspects of literacy: reading, writing, speaking, viewing, listening and conversing. We have done work around close reading strategies, technical and creative writing. Next week we will begin our reading of “To Kill a Mockingbird” and working on writing strategies for effective communication.

Grade 10



Our 10th grade English literature and composition class has been working with multiple texts and writing styles. The class has also explored the various categories of literacy and their impact. We have explored our creative and technical writing skills as well as our close reading comprehension. Next week we will begin our reading of “Lord of the Flies” or “The Count of Monte Cristo” and our work on expanding our writing skills.

Table Talk Wonders

Our driving question for our first literary piece is “How can we learn empathy through literature?”

Let’s start those conversations around empathy!



Integrated Mathematics



Mrs. Kristan Hinze

Grade 9 & 10

This week, we continued with classroom organization to make sure that all learners are set up for success.

Google Classroom will be used regularly in math class. In Google Classroom, learners can find assignments when they are absent, see if they have missing assignments, know when assignments are due and what their overall grade is. Parents will be invited to Google Classroom by this weekend.

Homework: This is a crucial part of a learners success and learners must stay on top of their homework assignments. Homework is a way for learners to develop a better understanding of concepts and learn from their mistakes. I will always grade homework based on the completion of the homework and correcting their homework.

A few important reminders...

Math Supplies

- Get a spiral notebook for notes
- Get a spiral notebook for homework
- Have a pocket folder or binder with dividers to place all extra math papers.

Self-Care Station

In our classroom, we have set up a Self-Care Station. This station is intended for "Take what you need, give what you can." This station includes many items that students may need and/or want throughout the day, from school supplies to snacks to water. My hope is that as a class we can keep this Self-Care Station going throughout the year.

Class Donations

During this month of extreme heat, our class could benefit from the following:

- Bottled Water
- Flavored Drink Packets

If you are interested in donating additional items to our class, we have an Amazon Wish List.

- Link: <https://amzn.to/3d5UU4s>
- QR Code:



Thank you so much for your continued support!

Table Talk Wonders



After-School Workshops

Learner Ambassador Program
Every Tuesday
3:30-4:30
Mrs. Hinze's Room

Math Support
Begins **Sep 15, 2022**
Every Thursday
3:30-4:30

For all after-school workshops, learners should be committed to attending regularly. We understand if a one-time appt or emergency occurs and parent communicates with facilitator.

More information on other workshops will be coming soon.

Introduction to Entrepreneurship CTE

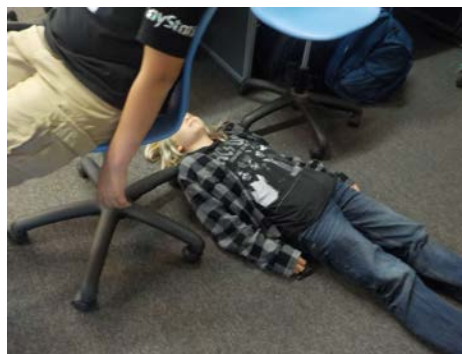
Ms. Veronika Dean



Welcome to Intro to Entrepreneurship! I am thrilled to be a part of the Agua Dulce iLEAD team and to have the opportunity to work with these incredible learners. This will be my first year teaching, my background includes business management/ownership, human resources and freelance marketing/writing. My bachelors if from WGU and I hold a CTE credential. Please do not hesitate to reach out with any questions, ideas or concerns. My email is veronika.dean@ileadaguadulce.org .

In aligning with the 7 Habits, 9th and 10th graders were presented with an activity for putting first things first. Safety First was our lesson and the learners documented potential hazards and equipment to be mindful of. (I.E. a hot 3d printer).

See pictures below learners had a lot of fun on their “hazard hunts;



Both 9th and 10th grades were introduced to Unit 1’s driving question and the plan for moving through the information. Learners also provided feedback on what aspects of Entrepreneurship they would like to learn more about. Surprisingly most are interested in learning about taxation.

Our Driving Question for Unit 1:



How do Entrepreneur’s personal traits and the roles they play in society contribute to the free enterprise system?



Wellness Center/College & Career

Mr. Roger Rivera



Hello iLEAD! My name is Mr. Rivera and I am your new School Counselor! A little bit about me, I received my graduate degree at Loyola Marymount University in School Counseling. In my free time, I enjoy hiking, fishing, and spending time with my dog Sulley! I am excited to be a part of the iLEAD family this year and look forward to connecting with you all individually and supporting you through your academic and career journeys. If you need to find me, my office is located in the Wellness Center!



Schedule an Appointment

If you would like to schedule an appointment for college, career, and academic advising, please visit my Calendly page to request an appointment.

Office Hours are Tuesday and Thursday, 1:00pm-2:00pm

[Click Here to Schedule An Appointment](#)

If you would like to schedule an appointment outside office hours, please email me!



Contact

Information:

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 (661) 268-6386

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The Wellness Center is located in Room 301. The Center will be open on Mondays and Wednesdays during lunch for HS/MS. In the center, you will find:

- College and Career information
- Mental Health Resources
- Scholarships/Financial Aid Info.
- Youth Opportunities
- Monthly Wellness Activities
- Food & Clothing Pantry



September is Suicide Prevention Month. If you are in need of support, please reach out to a school counselor at:

<https://ileadstudentsupport.org/counseling/>

My Mental Health: Do I Need Help?

First, determine how much your symptoms interfere with your daily life.

Do I have mild symptoms that have lasted for less than 2 weeks?

- Feeling a little down
- Feeling down, but still able to do job, schoolwork, or housework
- Some trouble sleeping
- Feeling down, but still able to take care of yourself or take care of others

If so, here are some self-care activities that can help:

- Exercising (e.g., aerobics, yoga)
- Engaging in social contact (virtual or in person)
- Getting adequate sleep on a regular schedule
- Eating healthy
- Talking to a trusted friend or family member
- Practicing meditation, relaxation, and mindfulness

If the symptoms above do not improve or seem to be worsening despite self-care efforts, talk to your health care provider.

Do I have severe symptoms that have lasted 2 weeks or more?

- Difficulty sleeping
- Appetite changes that result in unwanted weight changes
- Struggling to get out of bed in the morning because of mood
- Difficulty concentrating
- Loss of interest in things you usually find enjoyable
- Unable to perform usual daily functions and responsibilities
- Thoughts of death or self-harm

Seek professional help:

- Psychotherapy (talk therapy)—virtual or in person; individual, group, or family
- Medications
- Brain stimulation therapies

For help finding treatment, visit www.nimh.nih.gov/findhelp.

If you are in crisis, call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255), or text the Crisis Text Line (text HELLO to 747474).

PURPOSE - ZEST - GRIT - CRITICAL THINKING - CURIOSITY - OPTIMISM - COLLEGE & CAREER READINESS
 ACADEMIC RIGOR - GROWTH MINDSET - GRATITUDE - SOCIAL INTELLIGENCE - SELF CONTROL
 iADHS est. 2021