



Falcon Chronicles

iLEAD Agua Dulce High School

Mark Your Calendars



M 10/03/22

Picture Day!!!

W 10/05/22 9:00 AM

iSupport

F 10/07/22 7:00 PM

Boxcar Movie Night

M-F 10/10 - 10/14

Mid Fall Break

W 10/26/22 Field Learning

USC - Science Center - CAAM

F 10/28/22 9:15 AM

Costume Parade

W 11/02/22 9:00 AM

iSupport

F 11/11/22

No School, Veterans Day

Messages



[If you have unneeded patio furniture please consider gifting it to iADHS. Thank you!](#)

Musts

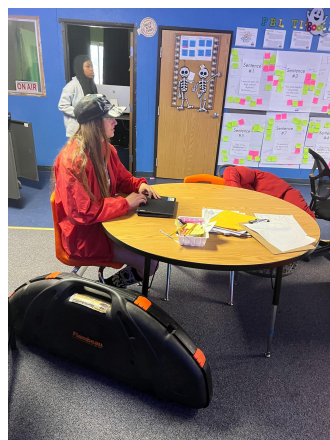


Picture Day Forms

Farewell September

The last six weeks have been a fantastic start to our adventure this year and we look forward to what our journey holds. We launched all our projects, set goals for the year, and are now going to dig deeper into our understanding and knowledge.

It was also an exciting spirit week and we loved seeing our learners embrace their creativity. The *anything but a backpack* day resulted in very impressive interpretations of how one can carry items from sleds to mopping containers, a coffin, pet and bow carriers, and buckets. Looking forward to picture day on Monday, October 3.



Contemporary World Cultures and Geography & Integrated Science II

Dr. Armine Movsisyan Berg



Advisory Connections



We began the week by exploring the neuroscience behind mindfulness, conducting a design sprint for chairs, uncovering the secrets behind grit, and learning about lab safety.

Grade 9

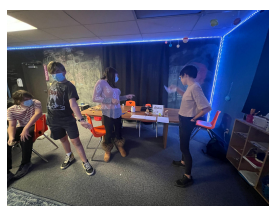
Driving Question - *How can I design a self-empowering high school experience that prepares me to “show-up” in school and life?*



Learners launched their exploration into thinking like a scientist by observing & recording what makes something living or non-living. To support our use of language, we ran a blind painter activity to help us discuss the importance of nuances in the use of language when describing something.... and this time we had proof to show what happens when descriptions are not in detail.

Grade 10

Driving Question - *How can I use my 10th Grade experience at iADHS to help discover who I am and who I hope to become?*



Learners brainstormed and prepared to facilitate lessons for 2nd-5th graders. They had to consider the learners' needs and create an exciting and meaningful learning experience. We used Kanban to create our project backlog and track its progress. So far we have draft slides and premade landing strips to measure the distance the rockets fly.

International Issues - Globalization - Public Policy



This week Nick lead us in an exploration of financial literacy. We discussed its meaning, interpretations, habits, look fors, and vocabulary. Learners questions the meaning of compound interests, investments, stocks, credit, and how to become more financial literate.

We are also getting close to UCLA MUN, the cost per delegate is \$65, I will follow up with families regarding more details.

Table Talk Wonders



What skills must we develop to become effective communicators and presenters?



Reflect on your ILP Conference.



**iLEAD
Online**

**VAPA & Language
Complete Block 5**

[Link to iADHS Learner Schedule](#)

Wishlist

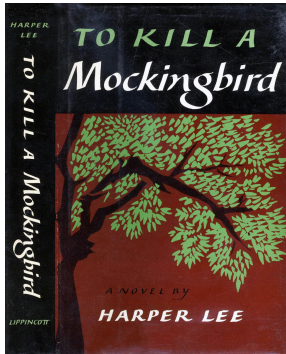
1. Hammocks for the outdoor patio.
2. Outdoor chairs for outdoor classroom.
3. Post-its - poster size and lined regular size.

English Language Arts



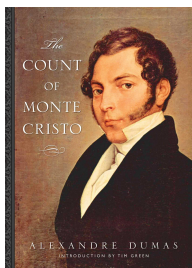
Mrs. Elsa Williamson

Grade 9



9th Grade English has spent the week investigating the cultural context surrounding *To Kill a Mockingbird* and its direct ties to the Great Depression. The articles that were researched were used to make connections to empathy and our literary text.

Grade 10



10th Grade English has spent the week investigating the cultural context surrounding *The Lord of the Flies* or *Count of Monte Cristo*. The articles that were researched were used to make connections to empathy and our literary text. How did the cultural context impact our characters and the plot?



Table Talk Wonders



Let's spend some time working in our Brightspace course.

How does setting impact the characters and plot?



Integrated Mathematics

Mrs. Kristan Hinze

Grade 9 & 10

Math Support

Due to concepts that 9th and 10th grade are focusing on, I have decided to split up the math support classes for each grade level.

Math Support Classes for high school will begin **AFTER** fall break!

Beginning Monday, October 10, 2022

10th Grade: Mondays from 3:15-4:15pm

Beginning Wednesday, October 12, 2022

9th Grade: Wednesdays from 3:15-4:15pm

Khan Academy

Learners should be completing 90 minutes of Khan Academy per week. Please make sure learners are logging on and completing the assignments. Khan Academy should always be completed on the days that they do not come to math class.

Self-Care Station

Our Self-care station could benefit from a few donations:

- Bottled Water
- Small Individual Snacks (granola bars, fruit snacks, trail mix, etc.)
- Small mints or candies

If you are interested in donating additional items to our class, we have an Amazon Wish List.

- Link: <https://amzn.to/3d5UU4s>
- QR Code:



Grade 9 & 10

Integrated Math 1 & 2

Many learners are falling behind in their math assignments. Also, all learners should have two spiral notebooks for math, one for notes/warm-ups and one for homework. Learners should never lose track of assignments because we will never take assignments out of these spiral notebooks.

Table Talk Wonders

How is math applied in life?

After-School Workshops

Learner Ambassador Program
Every Tuesday

3:30-4:30

Mrs. Hinze's Room

Math Support
Begins **AFTER** fall break

10th Grade: Mondays

9th Grade: Wednesdays

3:15-4:15pm

For all after-school workshops, learners should be committed to attending regularly. We understand if a one-time appt or emergency occurs and the parent communicates with the facilitator.

Please complete this link to sign your learner up today.

Contact

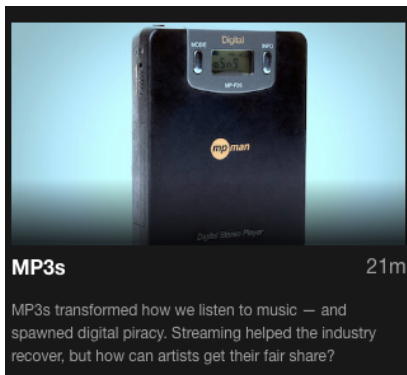
Mrs. Hinze

kristan.hinze@ileadaguadulce.org

Introduction to Entrepreneurship CTE

Ms. Veronika Dean

Learners continue to work on disseminating our driving question. 9th graders watched a documentary from Netflix's History 101, "MP3s" on disruptive technology along with a group discussion. Learners also wrapped up their short summaries of an article from Forbes Magazine, 30 Under 30, "What The World's Brightest Young Leaders Are Doing About; Racial Injustice, The Virus, and Climate Change". This article highlights



the roles entrepreneur's play in society. If you would like the link please let me know.

Learner's are asked to include citations of resources used, and we will continue to practice and build on this habit.

Google classroom is set up with all resources needed for completing the class assignments and first presentation on the first driving question. One of these resources is a self assessment for determining what entrepreneurial skills/traits are already inherent to them. The results will help learners identify entrepreneurial traits. Brightspace also has the text books if students would like to access materials there.

[Original Works Fundraiser](#)- Learners will be able to utilize the digital art software in the Exploratorium as an option for their designs. Submissions are due to Tina Diem by [10/14/22](#).

Our Driving Question for Unit 1:



How do Entrepreneur's personal traits and the roles they play in society contribute to the free enterprise system?



Wellness Center/College & Career

Mr. Roger Rivera



COLLEGE

SAVE THE DATE

Wednesday,

OCTOBER 26th

HS FIELD LEARNING DAY

USC &

California Science Center & CAAM



For those of you who will be requesting a school lunch for our field trip, Please complete the School Request Lunch Form that can be found [HERE](#).

***Permission slips will go out the week we return back from Mid-Break.**

Schedule an Appointment

If you would like to schedule an appointment for college, career, and academic advising, please visit my Calendly page to request an appointment.

Office Hours are Tuesday and Thursday, 1:00pm-2:00pm

[Click Here to Schedule An Appointment](#)

If you would like to schedule an appointment outside office hours, please email me!



Contact

Information:

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SCAIR

WEEKLY RECAP

This previous week for our College and Career Readiness Class, we explored the importance of transcripts and understanding how GPAs are calculated. For our 10th grade group, you were able to receive a copy of your unofficial transcript. 9th grade, we examined a sample transcript. I am hoping that you gained a better understanding of transcripts for college and careers!

For next week, I am hoping to put a pause on our conversations regarding college and careers. I plan to facilitate a conversation on wellness. I hope everyone has a wonderful weekend and I will see everyone next week!

**PURPOSE - ZEST - GRIT - CRITICAL THINKING - CURIOSITY - OPTIMISM - COLLEGE & CAREER READINESS
ACADEMIC RIGOR - GROWTH MINDSET - GRATITUDE - SOCIAL INTELLIGENCE - SELF CONTROL**

iADHS est. 2021