



Falcon Chronicles

iLEAD Agua Dulce High School

Mark Your Calendars



M → April 3
Field Learning
Museum of Tolerance

M-F → April 3-7
Spirit Week

M-F-M → April 10-17
Spring Break

Musts



Ask your learner about their progress in their courses. They should be done with **Block 9** in their [online course calendar](#).

Learner Led Conferences!

Congratulation on completing your LLCs! We had a wonderful time celebrating your learning and progress toward ILP goals.

Calling All Artists

Opportunity shared by Dr. Tina

Call for Chalk Artists! I'm back at it 🙌 with my City of Santa Clarita contact.

Anyone with connections (loose ones are fine!) to any of the following cultures interested in doing a related "street chalk" art piece for the City Celebrate event on the date listed, please let me know!

4/14 Egypt

5/12 West Africa

6/9 Peru

7/14 Spain

8/11 Tataviam

9/8 China

Interdisciplinary → Social & Integrated Sciences

Dr. Armine Movsisyan Berg



Advisory Connections

Mindful Monday → Projects

TedTalk Tuesdays → Projects

Wellness Wednesday → Projects

Thoughtful Thursday → Review of the Week & Prepare for MOT

Learner Outcomes: Grit

Habits Focus: #6 Synergize

Grade 9

Driving Questions

Humanities → *How can I design a self-empowering high school experience that prepares me to “show-up” in school and life?*

STEAM → *How can our understanding of mycology support wellness for humanity and our earth?*

Learners presented and reflected on the interviews they conducted in history and have been collecting data on their bucket tek challenge.



Grade 10

Driving Question - *How can I use my 10th Grade experience at iADHS to help discover who I am and who I hope to become?*

Humanities Slides - STEAM Slides



Learners led a retrospective on revolutions, observed the power of a Tesla coil, and reviewed the guidelines for the journal and report for their passion projects.

International Issues - Globalization - Public Policy

Our team represented iADHS at the USC Model United Nations #SCMUN over the weekend in the Crisis Committee and DISEC. Sam embodied Tokugawa Ieyasu during the Sengoku period in midst of a conclave for a unified Japan. Mason and Nick represented Syria in DISEC seeking resolutions for cyber security and maritime piracy.



Table Talk Wonders



What are you most excited about in your courses?

iLEAD Online



VAPA & Language Block 9 completed

Schedule

[Link to iAD Learner Schedule](#)

Wishlist

1. Outdoor furniture for the outdoor classroom.

English Language Arts

Mrs. Elsa Williamson

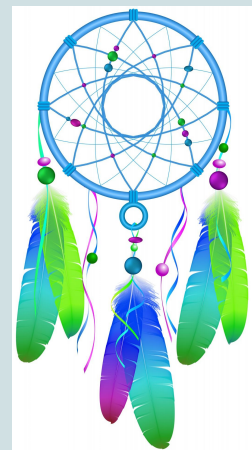


Learners are in the middle of the writing process to articulate their arguments and ideas on pursuing dreams!

All grades are updated in Brightspace! I highly recommend that everyone reviews their grades and completes missing assignments!

Table Talk Wonders

How can our dream impact the lives of others?



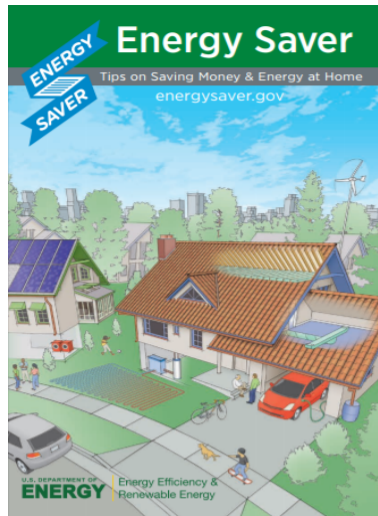
Introduction to Entrepreneurship CTE

9th & 10th

Ms. Veronika Dean veronika.dean@ileadaguadulce

Learners are researching Social Entrepreneurship and Risk Awareness. Assignments have been posted in Brightspace along with the main presentation requirement for this unit. CHECK BRIGHTSPACE FOR ASSIGNMENTS.

This week learners made progress completing a template using workbook software in order to perform energy auditing services. Our first target customer will be our school. The next steps will be preparing a presentation to “pitch” and requesting an appointment with their prospective clientele. Learners have researched how saving on operational costs of an organization contributes to profitability and the “bottom line”. The Energy Savers Booklet was utilized in



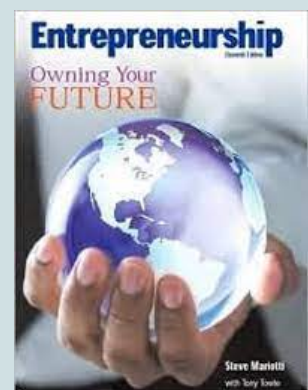
preparing a master template of a form to be used for collecting data in their auditing services. The learners made and implemented suggestions for the master template.

Professional Portfolios include a business/professional vocabulary log using a spreadsheet application. Learners should have 2 entries in their workbooks by now. Resources from the discussions have been posted in Brightspace for any learners absent.



Social Entrepreneurship & Risk Awareness

How are entrepreneurs expected to conduct business in today's markets and societies. Who are they accountable and responsible to? Where can risks be present?



Learners have access to a physical textbook in class and online via links in BrightSpace.

Wellness Center/College & Career

Mr. Roger Rivera



SCAIR

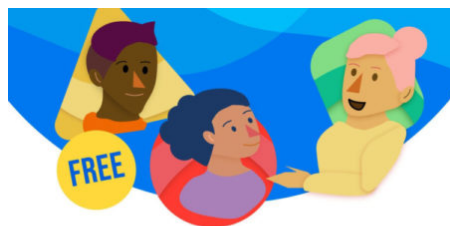
Hello Everyone! I hope everyone had a wonderful week! This past week, we had the PSAT, LLCS, and some have met for academic advising. Many of you will continue to meet for academic advising in the coming weeks. Next week we will return back to meet on our weekly schedule for our College & Career group.

PSAT/NMSQT[®]

Congratulations to all 9th and 10th grade learners who had participated in the PSAT this Wednesday (3/15)

You will receive your scores within 4-6 weeks.

If you have any questions, contact Mr. Rivera



Mental Health Support for LA County

Get online mental health support 24/7 with on-demand coaching, lessons and more brought to you by the Los Angeles County Department of Mental Health.

Sign up at lacounty.iprevail.com



Schedule an Appointment

If you would like to schedule an appointment for college, career, and academic advising, please visit my Calendly page to request an appointment.

Office Hours are Tuesday and Thursday, 12:30pm-1:30pm

[Click Here to Schedule An Appointment](#)

If you would like to schedule an appointment outside office hours, please email me!



Contact

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PURPOSE - ZEST - GRIT - CRITICAL THINKING - CURIOSITY - OPTIMISM - COLLEGE & CAREER READINESS
ACADEMIC RIGOR - GROWTH MINDSET - GRATITUDE - SOCIAL INTELLIGENCE - SELF CONTROL

iADHS est. 2021

Please Note

For access to the links above, open the attached PDF file.