



Falcon Chronicles

iLEAD Agua Dulce High School

Mark Your Calendars



F → May 5
Play Day

M-F → May 1-5
Staff Appreciation Week

Th → May 18
10th Grade Passion Project
Reveal - [Assessor Links](#)

M → May 9 No School
Memorial Day

Musts



Ask your learner about their progress in their courses. They should be done with **Block 11** in their [online course calendar](#).

International Baccalaureate (IB) Career-related Program (CP)

Virtual Vist April 24-25

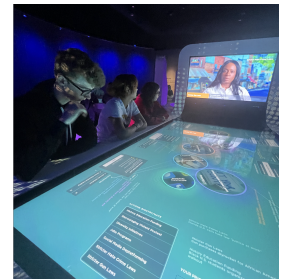
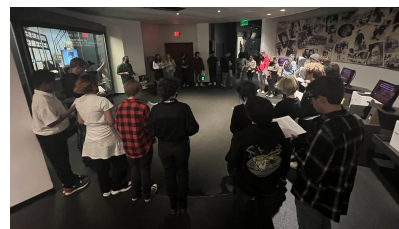
Next week we will have the next phase of our IB CP program's realization and are excited to see all the hard work the team has done, brought to reality. You can visit their [site](#) for more information about the program.

The CP provides a comprehensive educational framework that combines highly regarded and internationally recognized courses with a [unique CP core](#) and an approved career-related study.

The CP develops students to be:

- *Academically strong*
- *Skilled in a practical field*
- *Critical and ethical thinkers*
- *Self-directed*
- *Collaborative*
- *Resilient and determined*
- *Confident and assured*
- *Caring and reflective*
- *Inquirers*

Flashback Friday: Field Learning at MOT



Interdisciplinary → Social & Integrated Sciences

Dr. Armine Movsisyan Berg



Advisory Connections

Mindful Monday → No School

TedTalk Tuesdays → Set Intentions for the last 2 months

Wellness Wednesday → The Mind, Explained → How to Focus

Thoughtful Thursday → Discussion about IB CP

Learner Outcomes: College & Career

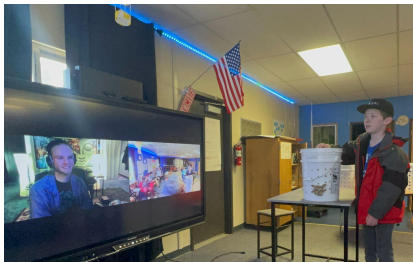
Habits Focus: #3 PFTF

Grade 9

Driving Questions

Humanities → *How can I design a self-empowering high school experience that prepares me to “show-up” in school and life?*

STEAM → *How can our understanding of mycology support wellness for humanity and our earth?*



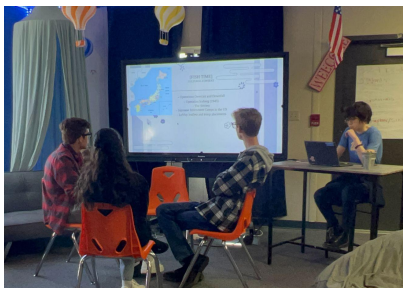
This week continued our studies of humanity by exploring the various forms of cells and the functions of organelles and exploring the generational impacts of historical events. It has been an exciting time as our mycology bucket tek harvests have been fruitful. Our mycologist Jonathan and Director of STEAM

Initiatives Kathleen have led us to a nuanced understanding of life through the study of living things, in such a way that brings concepts to life.

Grade 10

Driving Question - *How can I use my 10th Grade experience at iADHS to help discover who I am and who I hope to become?*

[Humanities Slides](#) - [STEAM Slides](#)



Our Sophomores are preparing for their **Passion Project Reveals** that will take place on Thursday, May 18. We welcome all family and friends to be with us during the POL. Details about the schedule and rubrics can be found by clicking [this link](#). If you would like to be an assessor please email

armine.movsisyan@ileadaguadulce.org

for details. We also concluded our unit by studying the 10 stages of Genocide via learner-led engaging lessons.

Table Talk Wonders



How do historical events influence the way in which generations develop?

iLEAD
Online



VAPA & Language
Block 11 completed

Schedule

[Link to iAD Learner Schedule](#)

Wishlist

1. Outdoor furniture for the outdoor classroom.

English Language Arts

Mrs. Elsa Williamson

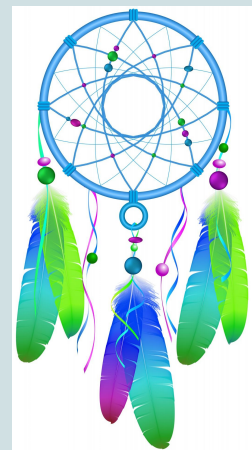


Learners are in the middle of the writing process to articulate their arguments and ideas on pursuing dreams!

All grades are updated in Brightspace! I highly recommend that everyone reviews their grades and completes missing assignments!

Table Talk Wonders

How can our dream impact the lives of others?



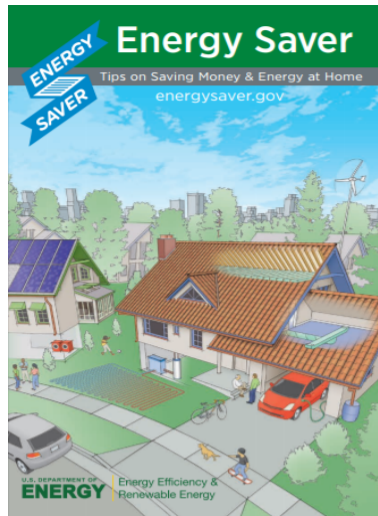
Introduction to Entrepreneurship CTE

9th & 10th

Ms. Veronika Dean veronika.dean@ileadaguadulce

Learners are researching Social Entrepreneurship and Risk Awareness. Assignments have been posted in Brightspace along with the main presentation requirement for this unit. CHECK BRIGHTSPACE FOR ASSIGNMENTS.

This week learners made progress completing a template using workbook software in order to perform energy auditing services. Our first target customer will be our school. The next steps will be preparing a presentation to “pitch” and requesting an appointment with their prospective clientele. Learners have researched how saving on operational costs of an organization contributes to profitability and the “bottom line”. The Energy Savers Booklet was utilized in



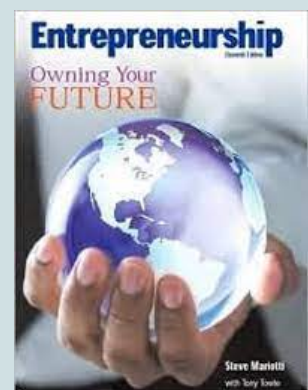
preparing a master template of a form to be used for collecting data in their auditing services. The learners made and implemented suggestions for the master template.

Professional Portfolios include a business/professional vocabulary log using a spreadsheet application. Learners should have 2 entries in their workbooks by now. Resources from the discussions have been posted in Brightspace for any learners absent.



Social Entrepreneurship & Risk Awareness

How are entrepreneurs expected to conduct business in today's markets and societies. Who are they accountable and responsible to? Where can risks be present?



Learners have access to a physical textbook in class and online via links in BrightSpace.

Wellness Center/College & Career

Mr. Roger Rivera



SCAIR

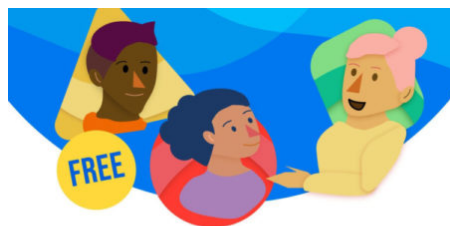
Hello Everyone! I hope everyone had a wonderful week! This past week, we had the PSAT, LLCS, and some have met for academic advising. Many of you will continue to meet for academic advising in the coming weeks. Next week we will return back to meet on our weekly schedule for our College & Career group.

PSAT/NMSQT®

Congratulations to all 9th and 10th grade learners who had participated in the PSAT this Wednesday (3/15)

You will receive your scores within 4-6 weeks.

If you have any questions, contact Mr. Rivera



Mental Health Support for LA County

Get online mental health support 24/7 with on-demand coaching, lessons and more brought to you by the Los Angeles County Department of Mental Health.

Sign up at lacounty.iprevail.com



Schedule an Appointment

If you would like to schedule an appointment for college, career, and academic advising, please visit my Calendly page to request an appointment.

Office Hours are Tuesday and Thursday, 12:30pm-1:30pm

[Click Here to Schedule An Appointment](#)

If you would like to schedule an appointment outside office hours, please email me!



Contact

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**PURPOSE - ZEST - GRIT - CRITICAL THINKING - CURIOSITY - OPTIMISM - COLLEGE & CAREER READINESS
ACADEMIC RIGOR - GROWTH MINDSET - GRATITUDE - SOCIAL INTELLIGENCE - SELF CONTROL**

iADHS est. 2021

Please Note

For access to the links above, open the attached PDF file.