

Falcon Chronicles

iLEAD Agua Dulce High School

Mark Your Calendars



M → May 29 - No School Memorial Day

F → June 2 Jamboree

Tu-Thu → June 6-8

MAP Spring Testing

Science - Math - English

M-F → June 13 - 3:40 pm HS Showcase of Learning

F → June 16 Last Day of School

Musts



Ask your learner about their progress in their courses. They should be done with **Block 14** in their online course calendar.

Last Day June 2

Our Inaugural Passion Project





Congratulations to all of our learners, mentors, and assessors for setting the stage for our very first Passion Project Reveal. It was a day filled with great joy and celebration as we became witnesses to the zest and professionalism exhibited by our learners and community alike.





Interdisciplinary → Social & Integrated Sciences Dr. Armine Movsisyan Berg

Advisory Connections

Mindful Monday → Mindfulness

TedTalk Tuesdays → Costa Rica Field Learning 2023-2024

Wellness Wednesday → Al and the Future of Work

Thoughtful Thursday → Socratic Seminar - Our Al Agreements

Learner Outcomes: Grit, Purpose, Zest Habits Focus: #6 Synergize

Grade 9

Driving Questions

Humanities → How can I design a self-empowering high school experience that prepares me to "show-up" in school and life?

STEAM → How can our understanding of mycology support wellness for humanity and our earth?

This week in Social Science we continued our thematic SPICE review of history with a focus on the 70s. In Science, we prepared for our expert presentation on proposals of how to use mycology to address problems on earth and collected data for the Cordycpets labs.

Grade 10

Driving Question - How can I use my 10th Grade experience at iADHS to help discover who I am and who I hope to become?

Humanities Slides - STEAM Slides

Learners reflected on their Passion Project Reveals and conducted a group retrospective about what worked and what can be improved. For chemistry, learners developed their chemical reaction demonstration to conduct next week.

Table Talk Wonders

If you had the opportunity to conduct a full-year passion project, what would you choose?

iLEAD Online



VAPA &
Language
Block 14 complete
June 2 classes
finish

Schedule
Link to <u>iAD Learner</u>
Schedule

Integrated Mathematics

Mrs. Sterling Favela





Table Talk

Wandara

Grade 9:

9th grade is continuing our math unit on Relations and Functions. This last week, they undertook graphing and deciphering graphs that related to everyday situations. They also took a quiz that assessed their mastery of relations vs. functions, domain, range, and real-world graphs. Moving forward, this week the learners will be focusing on equations as functions, graphing functions using a table when given the function's equation, function notation, and evaluating functions. Our learners continue to be such joys to work with and I thank you for all you do for them!

A limerick:

$$\frac{12 + 144 + 20 + 3\sqrt{4}}{7} + (5 \times 11) = 9^2 + 0$$

Doesn't look like a limerick to you? Try this:

A dozen, a gross, and a score Plus three times the square root of four Divided by seven Plus five times eleven Is nine squared and not a bit more.

Fine, fine, we'll kick it up a notch:

Integral zee squared dee zee
From one to the cube root of three
Times the cosine
Of three pi over nine
Is the log of the cube root of e

$$\int_{1}^{\sqrt[3]{3}} z^2 dz \times \cos \frac{3\pi}{9} = \ln(\sqrt[3]{e})$$

Can rhyming patterns help our brains make connections to concepts that enable us to recall the m more easily in the future?

Grade 10:

10th grade is continuing our math unit on Systems of Equations and Inequalities. In the past week, they have taken a quiz on the first major chunk of our unit! We are following up this week with a post-quiz review, and they will continue by now focusing on linear inequalities and systems of linear equalities. This is such a wonderful class of young adults and I feel fortunate to work with them. Thank you for all you do for them!

Riddle of the Week

How do you go from 98 to 720 using just one letter?

Contact Me:

Sterling Favela

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English Language Arts



Mrs. Elsa Williamson



Learners are in the middle of the writing process to articulate their arguments and ideas on pursuing dreams!

All grades are updated in Brightspace! I highly recommend that everyone reviews their grades and completes missing assignments!



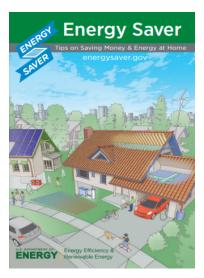
How can our dream impact the lives of others?



Introduction to Entrepreneurship CTE9th & 10th

Ms. Veronika Dean veronika.dean@ileadaguadulce

CHECK BRIGHTSPACE FOR ASSIGNMENTS.



This week learners were "hired" to perform their energy auditing services. Our first customer will be our school. Learners have researched how saving on operational costs of an organization contributes to profitability and the "bottom line". The Energy Savers Booklet was utilized in

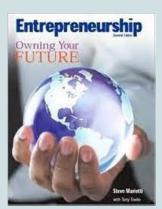
preparing a master template of a form to be used for collecting data in their auditing services.

Starting Monday, May 15th learners will begin their inspections to check for electricity, water and natural gas use and waste. Daily participation and contributions is being tracked and significantly impacts their final grade for the semester.

Professional Portfolios include a business/professional vocabulary log using a spreadsheet application.
Learners should have 2 entries in their workbooks by now. Resources from the discussions have been posted in Brightspace for any learners absent.



Social
Responsibility
Who are
entrepreneurs'
responsible too?
How can
entrepreneurs
"Do Well by
Doing Good"



Learners have access to a physical textbook in class and online via links in BrightSpace.

Wellness Center/College & Career Mr. Roger Rivera





Hello Everyone! I hope everyone had a wonderful week!
This past week, we had the PSAT, LLCS, and some have
met for academic advising. Many of you will continue to
meet for academic advising in the coming weeks. Next
week we will return back to meet on our weekly schedule
for our College & Career group.

PSAT/NMSQT

Ongratulations to all 9th and 10th grade learners who had participated in the PSAT this Wednesday (3/15)

You will receive your scores within 4-6 weeks.

If you have any questions, contact Mr.Rivera



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Schedule an Appointment

If you would like to schedule an appointment for college, career, and academic advising, please visit my Calendly page to request an appointment.

Office Hours are Tuesday and Thursday, 12:30pm-1:30pm

Click Here to Schedule

An Appointment

If you would like to

schedule an
appointment outside
office hours, please
email me!



Contact Information:

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Please Note
For access to the links above, open the attached PDF file.